

**ORANGE GROVE ELEMENTARY**

1225 Orange Branch Road
Charleston, SC 29407

GRADES PK-4 Elementary School

ENROLLMENT 706 Students

PRINCIPAL Larry Dicenso 843-763-1520

SUPERINTENDENT Dr. Maria L. Goodloe 843-937-6319

BOARD CHAIR Ms. Nancy Cook 843-760-2635

**THE STATE OF SOUTH CAROLINA****ANNUAL SCHOOL
REPORT CARD****2004****ABSOLUTE RATING:****GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	61	24	1	0

IMPROVEMENT RATING:**BELOW AVERAGE****ADEQUATE YEARLY PROGRESS:****YES**

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Excellent	No
2004	Good	Below Average	Yes

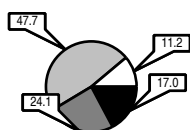
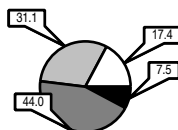
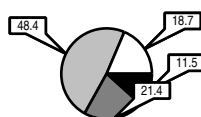
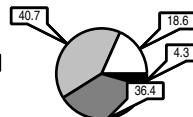
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

41.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	257	98.1	17.1	31.3	44.2	7.5	62.9	Yes	Yes
Gender									
Male	128	97.7	19.2	35.0	42.5	3.3	59.2		
Female	129	98.5	15.0	27.5	45.8	11.7	66.7		
Racial/Ethnic Group									
White	107	100.0	7.8	26.2	53.4	12.6	75.7	Yes	Yes
African-American	130	97.7	25.0	35.0	35.8	4.2	50.0	Yes	Yes
Asian/Pacific Islanders	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	15.4	30.8	53.8	0.0	76.9	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	210	97.6	9.3	31.4	50.5	8.8	71.6		
Disabled	47	100.0	50.0	30.4	17.4	2.2	26.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	257	98.1	17.1	31.3	44.2	7.5	62.9		
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	251	98.8	16.5	31.2	44.7	7.6	63.7		
Socio-Economic Status									
Subsidized meals	135	97.8	24.4	33.3	39.0	3.3	54.5	Yes	Yes
Full-pay meals	122	98.4	9.4	29.1	49.6	12.0	71.8		

Mathematics - State Performance Objective = 15.5%									
All Students	257	99.2	11.2	47.7	24.1	17.0	53.1	Yes	Yes
Gender									
Male	128	98.4	13.2	46.3	25.6	14.9	52.1		
Female	129	100.0	9.2	49.2	22.5	19.2	54.2		
Racial/Ethnic Group									
White	107	100.0	8.7	33.0	30.1	28.2	65.0	Yes	Yes
African-American	130	98.5	14.9	61.2	17.4	6.6	40.5	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	0.0	46.2	46.2	7.7	69.2	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	210	99.1	5.6	47.2	26.7	20.5	61.0		
Disabled	47	100.0	34.8	50.0	13.0	2.2	19.6	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	257	99.2	11.2	47.7	24.1	17.0	53.1		
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	251	99.2	11.3	47.1	24.4	17.2	53.8		
Socio-Economic Status									
Subsidized meals	135	99.3	16.9	55.6	15.3	12.1	44.4	Yes	Yes
Full-pay meals	122	99.2	5.1	39.3	33.3	22.2	62.4		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	123	99.2	14.3	34.8	49.1	1.8	50.9
	Grade 4	134	100.0	12.8	48.8	36.0	2.4	38.4
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	145	98.6	15.7	24.3	48.6	11.4	60.0
	Grade 4	112	97.3	20.6	42.1	35.5	1.9	37.4
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	123	100.0	11.5	37.2	29.2	22.1	51.3
	Grade 4	134	100.0	6.4	55.2	20.8	17.6	38.4
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	145	99.3	11.3	52.5	23.4	12.8	36.2
	Grade 4	112	99.1	12.8	45.0	21.1	21.1	42.2
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 706)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	6.4%	Up from 0.1%	3.0%	2.7%
Attendance rate	96.1%	Up from 95.8%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.6%		4.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	5.5%		3.3%	3.5%
Eligible for gifted and talented	18.0%	Up from 16.0%	15.5%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.7%	Down from 12.7%	9.0%	8.2%
Older than usual for grade	0.7%	Down from 10.0%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 47)				
Teachers with advanced degrees	72.3%	Up from 70.5%	52.1%	51.4%
Continuing contract teachers	87.2%	Down from 88.6%	90.6%	87.5%
Highly qualified teachers**	82.9%	N/A	94.4%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	85.2%	Up from 80.6%	88.5%	86.7%
Teacher attendance rate	95.0%	No change	95.0%	94.9%
Average teacher salary	\$40,693	Down 1.6%	\$40,928	\$40,760
Prof. development days/teacher	12.9 days	Down from 15.2 days	12.4 days	12.4 days

School

Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 19.8 to 1	19.0 to 1	18.9 to 1
Prime instructional time	90.3%	Up from 89.8%	90.3%	90.0%
Dollars spent per pupil*	\$5,391	Up 8.2%	\$5,838	\$6,044
Percent of expenditures for teacher salaries*	72.8%	Up from 70.8%	65.7%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	88.1%	92.0%
Highly qualified teachers in high poverty schools**	87.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Orange Grove Elementary is located in the West Ashley area of Charleston. It is a neighborhood school that draws its students from a wide range of cultural and socio-economic areas. Our school houses three self-contained special education classes in addition to two resource programs where students are mainstreamed when appropriate. We offer a traditional education that focuses on the basics, while enhancing the curriculum with technology, creative arts, and other programs.

Significant accomplishments and notable awards are the direct result of dedicated and motivated parents and teachers. For years, Orange Grove has been known for its exceptional levels of parent and community involvement. We have repeatedly achieved recognition for excellence at the local, state, and national levels. One of many significant accomplishments that speak to the excellence of Orange Grove is the 14 years we have received SC Incentive Awards for faculty and student attendance and student test scores, a claim that can only be made by a few schools statewide! We have received the Palmetto Gold Award for the past three years.

We have established two goals for this year. They are as follows: Students performing Below Basic on PACT must decrease by a minimum of 5%; students performing in the Proficient and Advanced levels will increase by a minimum of 5%. The strategy we use to accomplish these goals is to provide a rigorous and relevant curriculum that ensures all students have the opportunity to meet grade level standards and maximize their ability to achieve.

We see our challenges as reducing the student/teacher ratio, improving students' Reading/Language Arts skills, and improving students' mathematics skills with a limited budget.

Larry DiCenzo, Principal

Mark Daniels, Chair School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	110	93
Percent satisfied with learning environment	93.3%	85.5%	92.3%
Percent satisfied with social and physical environment	90.0%	89.9%	87.9%
Percent satisfied with home-school relations	93.3%	89.7%	82.2%

*Only students at the highest elementary school grade level at this school and their parents were included.